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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **World History II** **Suggested Pacing Guide****2022-2023** |
| The instructional pace is suggested by the PWCS Office of Student Learning. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the SOL Tests. |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28**Interregional Interactions (15 class days)**2a) Locating Major States & Empires2b) Describing Ideas of Renaissance2c) Distribution of Major Religions2d) Analyzing Major Trade Routes2e) Exchanges in the Eastern Hemisphere6a) Locating Asian Empires in Time & Place6b) Development of Ottoman Empire6c) Development of India6d) Development of China6e) Development of Japan6f) Comparison of Asian Empires7a) Locating African Empires in Time & Place7b) Development of East and West Africa7c) Development of Central and Southern Africa7d) Political and Economic Systems of African Societies**Reformation and the Rise of the State (7 class days)**3a) Effects of Differences that Emerged3b) Impact of Religious Conflicts3c) Changing Cultural Values*Sept 2-5: Labor Day Holiday**Sept. 17: Constitution Day**Sept 26: Holiday* *Oct 24: Holiday*  | NOVEMBER 1 – JANUARY 27**A Global Age (7 class days)**4a) European exploration and colonization4b) Geographic expansion into Africa, Asia, and the Americas.4c) Social and Cultural Influences of European Settlements4d) Competition for colonies | JANUARY 31– MARCH 31**World War I (5 class days)**9d) Impact of Colonization and Imperialism on Asia, Africa, the Pacific Islands, and Australia. 9e) Relationship between Industrialization, Imperialism, and Nationalism.  | APRIL 11 – JUNE 15**Global Changes in the Late 21st Century (9-10 class days)**13a) Struggle for independence in India and the development of democracy13b) Africa’s Independence Movements13c) End of the Mandate System14a) Contemporary political issues14b) Link between economic and political freedom14c) Rise of multinational corporations, international organizations, and trade agreements14d) Impact of terrorism15a) Describing 5 Major Religions15b) Geographic Distribution of 5 Major Religions |
| 10a) Causes and Leaders of WWI10b) Major battles and new technology10c) Treaty of Versailles, League of Nations, and the Mandate System10d) Causes and consequences of the Russian Revolution.**World War II (7 class days)**10e) Causes & Impact of Worldwide Depression10f) Rise of Totalitarianism 11a) Causes of WWII11b) Leaders of WWII11c) Major Events and New Technologies of WWII11d) Holocaust & Examples of Genocide11e) Impact of WWII  |
| **Age of Reason and Revolutions (7 class days)**4e) Scientific Revolution5a) Locating European nations and empires in time & place5b) Hapsburg Empire5c) France5d) Great Britain5e) American and French Revolutions5f) Development of German States5g) Development of Italian States5h) Development of Russia9a) Role of the United States9b) Latin American Revolutions9c) Impact of Monroe Doctrine**Nationalism, Industrialization and Imperialism (9 class days)**8a) Developing an Industrial Economy8b) Effects of Industrial Revolution on Society and Culture8c) Effects of Industrialization on Economic and Political Systems8d) Impact of Napoleon and the Congress of Vienna8e) Unification of Italy8f) Unification of Germany9d) Impact of Colonization and Imperialism on Asia, Africa, the Pacific Islands, and Australia. 9e) Relationship between Industrialization, Imperialism, and Nationalism. *Nov. 11: Veterans’ Day**Nov. 23 – 25: Thanksgiving Break**Dec. 19 – Jan. 2: Winter Break**Jan. 16: Dr. King’s Birthday Holiday* |
|   **REVIEW/ SOL Testing**Review & Testing dates will vary by school. Please collaborate with your CLT to adjust the pacing guide as needed. |
| **Building Geography Skills***April 3 – 7: Spring Break**April 21: Holiday* *May 29: Memorial Day Holiday**June 15: Last day of school* |
| **The Cold War (9 class days)**12a) Causes of the Cold War12b) Major Leaders and Events in the Cold War12c) Conflicts & Revolution in Asia 12d) Contributions of Select World Leaders & End of Cold War*Feb. 20: Presidents’ Day*  |
| **Skills (to be embedded throughout the units):**a) synthesizing evidence from artifacts and primary and secondary sources to obtain information about events and life in world history; b) using geographic information to determine patterns and trends in world history;c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in world history; d) evaluating sources for accuracy, credibility, bias, and propaganda; e) comparing and contrasting historical, cultural, economic, and political perspectives in world history; f) explaining how indirect cause-and-effect relationships impacted people, places, and events in world history; g) analyzing multiple connections across time and place; h) using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made; i) identifying the rights and responsibilities of citizens and ethical use of materials and intellectual property; j) investigating and researching to develop products orally and in writing |
| **October 10****INSERVICE/WORKDAY** | **October 31, November 8****INSERVICE/WORKDAY** | **January 30, April 10****INSERVICE/WORKDAY** |  **June 16****TEACHER WORKDAY** |

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| **World History 1500 to Present****Blueprint Summary Table** |
| **Unit** | **Percentage per Time Period** | **Reporting****Categories** | **Number****of Items** | **Percentage****of Test** | **Standards** |
| Emergence of a Global Age | 31.5% of Test | History | 10 | 16.5% | WHII.2b, eWHII.3a-cWHII.4a, c, e WHII.6b-eWHII.7b-c |
| Geography | 6 out of 8\* | 10% | WHII.2a, c-dWHII.4b WHII.6aWHII.7a |
| Civics and Economics | 3 out of 9\* | 5% | WHII.4dWHII.6fWHII.7d |
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| Age of Revolution | 26.5%of Test | History | 13 | 21.5% | WHII.5b-hWHII.7a-dWHII.8b, d-fWHII.9a-d |
| Geography |  |  | WHII.5a |
| Civics and Economics | 3 out of 9\* | 5% | WHII.8a, cWHII.9e |
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| Era of Global Wars | 18.5%of Test | History | 10 | 16.5% | WHII.10a-d, fWHII.11a-e |
| Civics and Economics | 1 out of 9\* | 2% | WHII.10e |
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| Post World War II Period | 23.5%of Test | History | 10 | 16.5% | WHII.12a-dWHII.13a-cWHII.14a-dWHII.15a |
| Geography | 2 out of 8\* | 3.5% | WHII.14aWHII.15b |
| Civics and Economics | 2 out of 9\* | 3.5% | WHII.14b-c |
| \*Approximations based on numbers of SOL bullets in each reporting category. This will vary from year to year. |